

P3 IRE SCHEME OF WORK TERM 1

THEME: READING FROM THE QUR'AN

LEARNING OUTCOME:

THE CHILD UNDERSTANDS AND APPRECIATES THE ASPECT OF THE HOLINESS OF QUR'AN FOR MEANINGFUL RELIGIONS

PRACTICES AND SPIRITUAL GROWTH

WK	PD	SUB THEME	CONTENET	COMPETENCES		METHODS	ACTIVITIES	VALUES, LIFE SKILLS	L/aids	REF
				SUBJECT	LANGUAGE					
1	1	Nature of the Qur'an	Arabic alphabet. recognition of the alphabet Pronunciation of the alphabet	<ul style="list-style-type: none"> - Identifying Latin and Arabic alphabet. - Differentiating between Arabic and Latin alphabet 	<ul style="list-style-type: none"> - Reading the Arabic alphabet - Asking and answering questions 	Explanation look and say	<ul style="list-style-type: none"> - Identifying Arabic and Latin alphabet - Reading Arabic and Latin alphabet 	<ul style="list-style-type: none"> - Effective communication - Appreciation 	Letter cutouts	The mati c curr BK3 pg 72 Qur'an
2			Letters of the Arabic alphabet	<ul style="list-style-type: none"> - Writing the Arabic alphabet 	<ul style="list-style-type: none"> - Asking and answering question - Reciting Arabic alphabet 	Explanation whole word	<ul style="list-style-type: none"> - Asking and answering question - Writing the Arabic alphabets 	<ul style="list-style-type: none"> - Creative thinking - Acceptance 	Wall chart with Arabic alphabet	
			Units of the Quran Ayah (verse) Surah (chapter) Juzu (section)	<ul style="list-style-type: none"> - Identifying the units from the quran - Comoring units of the bible 	<ul style="list-style-type: none"> - Naming suah, Ayah and Juza in the Quran - Writing names of sulah Juzu and Ayah in the Quran 	Discussion Explanation	<ul style="list-style-type: none"> - Naming Juza and sulah the quran - Writing names of surah , Juzu and Ayah in the quran 	-		

			Definition of the nature of the Quran How the Quran should be kept People who should not read the quran	- Explaining how the Quran should be kept - Identifying people who should not read the Quran	- Talking about the divine nature of the Quran	Demonstration Question and answer	- Asking and answering questions - Demonstrating how the quran should be kept and handled	- Self awareness - Effective communication - Respect	Quran	
	Tawhid (Faith)	Devine books	- Nature of the four revealed books Zaburi , Quran Injir, Taurat	- Identifying the four revealed books and the equivalent books in the bible	Naming the four raveled book Asking and answering the questions	- Discussion Question and answer	- Naming the revealed book - Asking and questing question	Critical thinking Effective communication respect	Quran	The mati c Bks pg 73
			- Prophets to who the four books were revealed - Zaburi – Dauda - Tawat – Musa - Injir – Isa - Quran – Muhamma d	- Identifying the order of the revelation of the book - Naming place where the books were received	- Naming the prophets who received the four books - Asking and answering questions	- Guided discussed - Guided discovery	- Naming the prophets and books revealed to them - Asking and answering questions - Writing a text about books of Islam	- Decision mating - Responsability - Effective communication	Flash cards	Qur an the mati c curr P3 pg 73

			<ul style="list-style-type: none"> - Holiness of the Quran - its from God - not to be toured with out wudhu 	<ul style="list-style-type: none"> - identifying people who shouldn't touch the Quran 	<ul style="list-style-type: none"> - Naming the elements that make the Quran 	<ul style="list-style-type: none"> - Guided discussion - Group work 	<ul style="list-style-type: none"> - Talking about why some people should not touch the quran - Asking and answering 	<ul style="list-style-type: none"> - Obedience appreciation confidence - Critical reasoning 	<ul style="list-style-type: none"> - Quran
			<ul style="list-style-type: none"> - Brief information about some prophet - Adam - Nuuh - Ibrahim - Muhammed 	<ul style="list-style-type: none"> - Identifying things each prophet did - Mentioning special things about them 	<ul style="list-style-type: none"> - Reading sentences correctly 	<ul style="list-style-type: none"> - Story telling 	<ul style="list-style-type: none"> - Listening to the story - Retelling the story 	<ul style="list-style-type: none"> - Patience - Obedience - Response 	
			<ul style="list-style-type: none"> - Isa - Yunus - Zul – kifil 	<ul style="list-style-type: none"> - Mentioning special things about them 	<ul style="list-style-type: none"> - Reading sentences 	<ul style="list-style-type: none"> - Story telling 	<ul style="list-style-type: none"> - Listening to the story 	<ul style="list-style-type: none"> - Patience 	
	Fiqh practice		<ul style="list-style-type: none"> - Review pillars of Islam - Salat prayers said by moslems daily 	<ul style="list-style-type: none"> - Mention pillars of islam 	<ul style="list-style-type: none"> - Reads the different pillars of Islam 	<ul style="list-style-type: none"> - Discussion - Explanation 	<ul style="list-style-type: none"> - Asking and answering question - Talking about pillars of Islam 	<ul style="list-style-type: none"> - Decision making Acceptance 	<ul style="list-style-type: none"> - Quran Mk pupils Bk4 Pg

			<ul style="list-style-type: none"> - Salat mean a prayer - A prayers (Define) prayers said by Muslims and the time they are performed 	<ul style="list-style-type: none"> - Defining salat and prayer - Mentioning prayers said in a day 	<ul style="list-style-type: none"> - Identifying the time each prayer is said 	<ul style="list-style-type: none"> - Group work - Guided discussion 	<ul style="list-style-type: none"> - Defining prayer and salt - Listing the fine prayers said daily 	<ul style="list-style-type: none"> - Decision making - Effective communication - Obedience 		
			<ul style="list-style-type: none"> - Importance of salat - Ways of communicating to Allah 	<ul style="list-style-type: none"> - Giving the importance of salat - Outlining ways of communicating to God 	<ul style="list-style-type: none"> - Mention importance of salat 	<ul style="list-style-type: none"> - Guided discovery - Demonstration 	<ul style="list-style-type: none"> - Discussing importance of prayer - Writing a text about ways of talking to Allah 	<ul style="list-style-type: none"> - Problem solving - Coping up with emotion - Advance 		
			<ul style="list-style-type: none"> - Nullifiers of salat - Definition of (nullifiers) - Avoiding nullifiers of prayers 	<ul style="list-style-type: none"> - Identifying nullifiers of salt - Identifying ways of avoiding nullifiers 	<ul style="list-style-type: none"> - Explaining each of the nullifier - Asking and answering question 	<ul style="list-style-type: none"> - Guided discovery - Question and answer 	<ul style="list-style-type: none"> - Defining nullifiers of salat - Mentioning nullifiers of salat 	<ul style="list-style-type: none"> - Response - Self awareness - Patience - endurance 	<ul style="list-style-type: none"> - Food - Alcohol - Urine 	Pg 74
			<ul style="list-style-type: none"> - Zakat (Definition) - Types of zakat - People 	<ul style="list-style-type: none"> - Defines zakat - Mentions types of zakat 	<ul style="list-style-type: none"> - Talk about people are supposed to get zakat 	<ul style="list-style-type: none"> - Discussion - Dramatization 	<ul style="list-style-type: none"> - defining zakat - naming and writing people 	<ul style="list-style-type: none"> - love empathy 	<ul style="list-style-type: none"> - things afforded as zakat 	

			who are supposed to recode zakat				are supposed to receive zakat			
			- importance of zakat	- mention importance of zakat	- reads, writes a short text about importance of zakat	- guided discussion	- explaining the importance of zakat	- care critical thinking	-	
	Moral spiritual teaching	Islamic values	- Islamic values - Swabra (patience) - Tahamm u (perseverance) - Tawakkul (Reliance on God)	- Explaining the meaning of values and each value	- Naming Islamic values - Telling and re – telling Islamic value	- Role play - Guided discussion	- Telling and re – telling the Islamic values - Role playing to illustrate the value of patience	- Effective communication - Patience care critical thinking	-	The mati c cur Pg 75
		The first revelation	- Importance of Islamic value unity	- Explains how values can help in daliy	- Talking about importance of Islamic value - Telling and re – telling stories	- Creative thinking - Unity - Obedience	- Thinking - Asking and answerin g questions - Talking about importance of Islamic	- Respect - Obedience - Decision making - Critical thinking	- Illustrat e	

			<ul style="list-style-type: none"> - Prophet Muhammad (PBUUT) - A short story about life of prophet Muhammad 	<ul style="list-style-type: none"> - Tells the story of prophet muhammed writes a short text about prophet's life 	<ul style="list-style-type: none"> - Talking about the life of prophet muhammed 	<ul style="list-style-type: none"> - Story telling - Guided discussion 	<ul style="list-style-type: none"> - Telling and re-telling stories about Muhammad 's life 	<ul style="list-style-type: none"> - Creative thinking - Imagination - Appreciation - Sympathy 	<ul style="list-style-type: none"> - Quran 	Pg 65
		The first revelation	<ul style="list-style-type: none"> - Prophet Muhammad PBuH - The revelation of the Quran - Visit to mt Hira 	<ul style="list-style-type: none"> - Talking about Muhammad on receiving the first message 	<ul style="list-style-type: none"> - Asking and answering questions - Telling and re-telling stories 	<ul style="list-style-type: none"> - Guided discussion - Role play 	<ul style="list-style-type: none"> - Role playing Muhammad and Khadijah' s reaction 	<ul style="list-style-type: none"> - Effective communication - Obedience - Patience 	<ul style="list-style-type: none"> - 	Pg 75

TERM II

		<ul style="list-style-type: none"> - Vowel Arabic (To Be handled by the sheikh) 	<ul style="list-style-type: none"> - Arabic Alphabet and vowels Fatiha , Kasira, Sakna , dhumira vowels marks (Shaffa Madda) 	<ul style="list-style-type: none"> - Identifying vowels in the Arabic Alphabet - Identifying marks shadda , madda - Writing vowels in Arabic Alphabet 	<ul style="list-style-type: none"> - Reading vowels sounds and symbols pronouncing Arabic vowels - Reciting vowels - Pronouncing the marks shadda , madda - Reading and reciting vowels with marks 	<ul style="list-style-type: none"> - Immunitation - Recitation - Illustration - guided discovery 	<ul style="list-style-type: none"> - Identifying and reading vowels - Reciting vowels - Reciting and writing vowels with marks 	<ul style="list-style-type: none"> - Confidence effective communication - Appreciation - Appreciation creative thinking - Patience 	<ul style="list-style-type: none"> - Chart showing Arabic vowels - Chart showing Arabic vowels 	
		Importance of divine books	<ul style="list-style-type: none"> - Content of the divine books - Zabur - Tauret 	<ul style="list-style-type: none"> - Identifying the content of the holy books - Describing the content of the Holy book 	<ul style="list-style-type: none"> - Asking and answering questions 	<ul style="list-style-type: none"> - Discussion - Group work 	<ul style="list-style-type: none"> - Identifying and describing the content of the divine book 	<ul style="list-style-type: none"> - Critical thinking - Appreciation 	<ul style="list-style-type: none"> - Quran 	Pg 77 quran
			<ul style="list-style-type: none"> - Content of the divine books - Injir - Quran 	<ul style="list-style-type: none"> - Identifying the content of the Holy books - Describing the content of the Holy book 	<ul style="list-style-type: none"> - Asking and answering questions 	<ul style="list-style-type: none"> - Question and answer Discussion 	<ul style="list-style-type: none"> - Identifying and describing Holy Books - Answering questions 	<ul style="list-style-type: none"> - Obedience - Patience 		Quran
		Dua after Adhan	<ul style="list-style-type: none"> - Dua after Adhan - Dua recited after Adhan 	<ul style="list-style-type: none"> - Talking about the importance of the Dua after Adhan 	<ul style="list-style-type: none"> - Reciting the Dua after Adhan - Role playing events related to Dua after 	<ul style="list-style-type: none"> - Role play - Recitation 	<ul style="list-style-type: none"> - Roles playing - Reciting the dua 	<ul style="list-style-type: none"> - Confidence - Effective communication 		

			<ul style="list-style-type: none"> - Dua in its translated form - The meaning of Dua 		Adhan					
			<ul style="list-style-type: none"> - Dua in its translated form - The meaning of Dua 	<ul style="list-style-type: none"> - Explaining the meaning of Dua - Demonstrating how Dua is after Adhan is performed. 	<ul style="list-style-type: none"> - Reciting Dua 	<ul style="list-style-type: none"> - Demonstration - Guided discovery 	<ul style="list-style-type: none"> - Demonstrating how after Adhan is performed 	<ul style="list-style-type: none"> - Appreciation 		
	Moral and spiritual teaching	Laws	<ul style="list-style-type: none"> - Definition of law - Categories of law eg - Man made laws, law by God 	<ul style="list-style-type: none"> - Identifying different laws - Asking and answering questions 	<ul style="list-style-type: none"> - Asking and answering questions 	<ul style="list-style-type: none"> - Discussion 	<ul style="list-style-type: none"> - Identifying different laws 	<ul style="list-style-type: none"> - Unity - Obedience - Loyalty 	<ul style="list-style-type: none"> - Heart showing man mate and Gods law 	
			<ul style="list-style-type: none"> - Types of law - Law of the family and school 	<ul style="list-style-type: none"> - Naming examples of family and school laws 	<ul style="list-style-type: none"> - Discussing the importance of family and school rules 	<ul style="list-style-type: none"> - Discuss group work 	<ul style="list-style-type: none"> - Role playing some school rules and regulation 	<ul style="list-style-type: none"> - Loyalty - Respect - Obedience 	<ul style="list-style-type: none"> - Copy of school rules regulations 	
			<ul style="list-style-type: none"> - Laws of the state and devine law 	<ul style="list-style-type: none"> - Naming examples of the state and devine law 	<ul style="list-style-type: none"> - Discussing the importance of family and school rules 	<ul style="list-style-type: none"> - Discussion 	<ul style="list-style-type: none"> - Naming examples of state and devine laws 	<ul style="list-style-type: none"> - Respect - Loyalty - Obedience 	<ul style="list-style-type: none"> - Constitution - Quran 	

		<ul style="list-style-type: none"> - Purpose of law - Orderliness - Equity - Other man made laws 	<ul style="list-style-type: none"> - Identifying other types of man made laws - Talking about the reasons why laws should be respected 	<ul style="list-style-type: none"> - Talking about what happened / would be happen if law is violated. 	<ul style="list-style-type: none"> - Discussion - Guided - Discovery 	<ul style="list-style-type: none"> - Answering asked question 	<ul style="list-style-type: none"> - Unity - Responsibility - Obedience 	<ul style="list-style-type: none"> - 	P3 Cur Pg 79
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TERM III

		Khadijah and the revelation	<ul style="list-style-type: none"> - Events which occurred immediately after the revelation - Talking about the first revelation to Khadijah's responses - Khadijah reaction 	<ul style="list-style-type: none"> - Talking about the first revelation. - Asking and answering questions 	<ul style="list-style-type: none"> - Listening to the story of the first revelation - Story telling Discussion 	<ul style="list-style-type: none"> - Story telling - Telling the story about the first revelation - Listening to the story of the first revelation 	<ul style="list-style-type: none"> - Interpersonal relations - Love effective communication 	<ul style="list-style-type: none"> - Flash cards 	Resource person	
			<ul style="list-style-type: none"> - The role of Waraq 	<ul style="list-style-type: none"> - Talking about Naufal's reaction's and how Khadijah helped Muhammed 	<ul style="list-style-type: none"> - Listening to and reading the story about the role of Naufal 	<ul style="list-style-type: none"> - Story telling - Guided discovery - Guided discussion 	<ul style="list-style-type: none"> - Telling the story - Asking and answering questions 	<ul style="list-style-type: none"> - Effective communication - Respect - Love 		
	Reading of the Quran	Rites of the Quran	<p>Rites</p> <ul style="list-style-type: none"> - Definition of rites - Rites performed before reading the Quran a) Wudhu b) Saying Istidha and Bismillah 	<ul style="list-style-type: none"> - Talking about the devine nature of the Quran - Identifying the rites performed before reciting the Quran 	<ul style="list-style-type: none"> - Spelling words correctly - Talking about the rites performed before reciting the Quran 	<ul style="list-style-type: none"> - Guided discussion - Group work 	<ul style="list-style-type: none"> - Discussing the rites - Role playing 	<ul style="list-style-type: none"> - Confidence - Sharing 	<ul style="list-style-type: none"> - Water - Quran - Jerryca n 	Pg 80
		Reading the Arabic Alphabet	<ul style="list-style-type: none"> - Formation of words out of combined letters 	<ul style="list-style-type: none"> - Reviewing Arabic Alphabet and vowels 	<ul style="list-style-type: none"> - Reading the Arabic Alphabet and vowels identifying vowels in the 	<ul style="list-style-type: none"> - Phonic method - Imitation 	<ul style="list-style-type: none"> - Reading the Arabic vowels - Identifying vowels 	<ul style="list-style-type: none"> - Confidence - Critical thinking 	<ul style="list-style-type: none"> - Quran 	Resource Person

					given words.		in the given words			
	Tawhiid (Faith)	Uniqueness of the Quran	<ul style="list-style-type: none"> - The Unique nature of the Quran - Universality of its message 	<ul style="list-style-type: none"> - Explaining what uniqueness means - Talking about the unique nature of the Quran 	<ul style="list-style-type: none"> - Reading and spelling words correctly - Discussing the universality of the message 	<ul style="list-style-type: none"> - Explanation - Guided discussion 	<ul style="list-style-type: none"> - Explaining the meaning of uniqueness. - Listening to the explanation 	<ul style="list-style-type: none"> - Effective communication - critical thinking - Respect 	- Quran	
			<u>Other Holy books</u> <ul style="list-style-type: none"> - Injir – Isa - Tauret – Musa - Quran – Muhammad - Zabur – Dauda 	<ul style="list-style-type: none"> - Identifying the Holy books - Identify the prophets to whom the Holy books were revealed 	<ul style="list-style-type: none"> - Spelling and reading words correctly 	<ul style="list-style-type: none"> - Guided discussion - Question and answer 	<ul style="list-style-type: none"> - Mentioning the prophets to whom the books were revealed - Spelling the words correctly 	<ul style="list-style-type: none"> - Response care - Effective communication 	- Flash card	Pg 81
		Fiqh (practice)	Pillars of Islam	<u>Fasting</u> <ul style="list-style-type: none"> - Definition - Name of period and days taken when fasting - Importance of fasting 	<ul style="list-style-type: none"> - Defining - a) Fasting - b) Ramathan - Giving the importance of fasting 	<ul style="list-style-type: none"> - Guided discovery - Guided discussion 	<ul style="list-style-type: none"> - Defining fasting - Reading and spelling words - Listening the importance of fasting. 	<ul style="list-style-type: none"> - Obedience - Sharing - Care - Responsibility 	- Reading cards	Bk 3 Pg 74

				<p><u>People exempted from fasting</u></p> <ul style="list-style-type: none"> - Sick people - Pregnant mothers, elderly , Jihad fighters, travelled 	<ul style="list-style-type: none"> - Mentioning groups of people exempted from fast fasting 	<ul style="list-style-type: none"> - Question and answer - Brain storming 	<ul style="list-style-type: none"> - Filling in the missing letter - Mentioning group of people exempted from fasting 	<ul style="list-style-type: none"> - Patience - Obedience - Care - Coping up with emotions 	<ul style="list-style-type: none"> - Reading card 	
		<ul style="list-style-type: none"> - Impurities and toilets manners 	<ul style="list-style-type: none"> - Impurities - Definition - Examples of impurities 	<ul style="list-style-type: none"> - Explaining the meaning of impurities 	<ul style="list-style-type: none"> - Spelling words correctly 	<ul style="list-style-type: none"> - Brain storming - Discussion 	<ul style="list-style-type: none"> - Listing example of impurities 	<ul style="list-style-type: none"> - Effective communication 		
			<ul style="list-style-type: none"> - 	<ul style="list-style-type: none"> - Mentioning the examples of impurities 	<ul style="list-style-type: none"> - Filling in the missing letters to complete words 			<ul style="list-style-type: none"> - Response - Care 	<ul style="list-style-type: none"> - Alcohol - Urine 	Mk standard RE Pg 160
			<ul style="list-style-type: none"> - Examples of impurities on salat , wudhu and reading the Quran. (Review of nullifiers of salat) 	<ul style="list-style-type: none"> - Identifying examples of impurities that nullify salat 	<ul style="list-style-type: none"> - Spelling and reading words correctly - Writing texts about impurities 	<ul style="list-style-type: none"> - Guided discussion - Question and answer 	<ul style="list-style-type: none"> - Listing examples of impurities - Writing texts about impurities 	<ul style="list-style-type: none"> - Response - Effective communication - Respect 	<ul style="list-style-type: none"> - Alcohol - Urine 	Mk standard RE bk 4 Pg 160

			Ablution - Definition of ablution - Types of ablution - Conducti on which make ablution necessary	- Defining ablution - Giving types of ablution - Mentioning conditions which make ablution necessary	- Reading spelling and pronouncing words correctly	- Discussion - Guided discovery	- Defining ablution - Mention types of ablution - Performin g ablution	- Cleanlin ess - Sharing - Effective commun ication - Self awarene ss	- Water RE Bk 4 pg 172
			- Parts cleaned when performin g ablution - Face, nose, mouth , hands ears , mouth	- Identifying the steps taken when performing ablution - Identifying the parts cleaned when performing ablution	- Spelling words correctly	- Guided discovery - Guided discussion	- Performin g - Ablution	- Self awarene ss - cleanlin ess	- Water stan dard RE Bk 4 pg 172

THEME : DUA

LEARNING OUTCOME : THE CHILD UNDERSTANDS, APPRECIATES AND PARTICIPATES IN THE PRACTICE OF DUAS FOR APPROPRIATE OCCASIONS IN ORDER TO ACQUIRE MEANINGFUL RELIGIOUS EXPERIENCES AND RELATIONSHIP WITH OTHER

WK	PD	SUB THEME	CONTENET	COMPETENCES		METHODS	ACTIVITIES	VALUES, LIFE SKILLS	L/aids	REF
				SUBJECT	LANGUAGE					
1	1	DUA	Dua - Acquisition of knowledge - Reciting duas - Rabizidin ilmawar	- Reciting duas related to knowledge - Role playing the dua practices	- Talking about about each dua	- Discussion question and answer	- Reciting duas related to knowledge	- Self confidence - Self awareness	Real life situation	
2			b) Zukinfalima no	- Reciting duas related to knowledge	- Talking about the dua	- Discussion - Guided discovery	- Reciting the dua	- Self confidence - Self awareness	Real life situation	
			- The beginning of the call - The first people who received his call	- Talking about the revelation - Talking about the first people to receive Muhammed's call	- Reading listening to the story about the call of Muhammed	- Story telling - Guided discussion - Question and answer	- Telling the story - Asking and answering questions	- Confidence - Self awareness - Effective communication	- Quran	
			- The approach used by Muhammed to preach	- Talking about the approach used by Muhammed to preach	- Telling and re – telling stories - Asking and answering questions	- Story telling - Guided discovery	- Telling the story	- Confidence - Effective communication	-	

		<ul style="list-style-type: none"> - The reactions of other people to Muhammed call 	<ul style="list-style-type: none"> - Identifying the first coverts - Talking about how Muhammed called people 	<ul style="list-style-type: none"> - Telling the story - Asking and answering questions 	<ul style="list-style-type: none"> - Story telling - Guided discovery 	<ul style="list-style-type: none"> - Telling the story 	<ul style="list-style-type: none"> - Confidence 	<ul style="list-style-type: none"> - 	
		<ul style="list-style-type: none"> - Problems faced by Muhammed 	<ul style="list-style-type: none"> - Identifying the problems faced by muslims 	<ul style="list-style-type: none"> - Talking about the problem faced by the prophet 	<ul style="list-style-type: none"> - Story telling - Guided discovery 	<ul style="list-style-type: none"> - Telling the story 	<ul style="list-style-type: none"> - Self confidence - Self awareness - Sympathy 	<ul style="list-style-type: none"> - 	
		<ul style="list-style-type: none"> - People tried to kill Muhammed - Thorns were laid in the path of the prophet - Wars broke - Mud and stones were thrown at Muhammed 	<ul style="list-style-type: none"> - 	<ul style="list-style-type: none"> - 	<ul style="list-style-type: none"> - 	<ul style="list-style-type: none"> - 	<ul style="list-style-type: none"> - 	<ul style="list-style-type: none"> - 	